



## E-LEARNING INNOVATION COMPETITION

### Supported Self-Instruction Material for Visually Impaired Learners Studying European Computer Driving Licence: Royal National College for the Blind

**Our project was to design supported self-Instruction material** which would provide visually impaired learners with an opportunity to achieve the full ECDL qualification.

After considering a number of different ways to facilitate self-study of ECDL, we tested the DAISY format. DAISY (Digital Accessible Information System) was developed by the DAISY consortium which is committed to developing equitable access for people who have a print disability.

Daisy offered the flexible approach which was needed. Materials could be self voiced, providing a clear distinction between instructional material and applications.

Learners can move directly to sections and jump backwards and forwards between passages.

DAISY files can be accessed on mp3 players and advanced users have an opportunity to read files in their preferred format of html.

These benefits are not limited to visually impaired learners. ECDL Module 1 is a theory module which is a challenge to students with Dyslexia and other literacy issues.

Working files provided for each practical module enable the course to be delivered using any network or standalone computer. Tutors can track progress and provide feedback on the integrated exercises which can be printed or emailed.

#### **Authors of Project:**

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